NATIONAL JUDICIAL ACADEMY

P-1102: Workshop for Magistrates on Prevention of Cruelty to Animals Act, 1960 17th -19th August, 2018

Programme Coordinator	: Mr. Yogesh Pratap Singh, Research Fellow
No. of Participants	: 32

No. of forms received : 32

	I.	OVERALL		
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	96.88	3.13	-	21. PPT were very helpful.
 b. The subject matter of the program is useful and relevant to my work 	75.00	25.00	-	-
c. Overall, I got benefited from attending this program	87.50	12.50	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	90.63	9.38	-	-
e. Adequate time and opportunity was provided to participants to share experiences	75.00	25.00	-	-
	II.	KNOWLEDGE		
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
The program provided k	nowledge (or provided li	inks / references to know	wledge) which is:	
a. Useful to my work	80.65	19.35	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	75.00	25.00	-	21. More case laws can be added.
c. Up to date	90.63	9.38	-	-

d. Related to Constitutional Vision of Justice	75.00	25.00	-	-
e. Related to international legal norms	56.25	40.63	3.13	-
norms	III. STRUCT	URE OF THE PROG	GRAM	
PROPOSITION	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	87.50	12.50	-	-
b. The program was a	an adequate combination	on of the following m	ethodologies viz.	
(i) Case studies were relevant	87.50	12.50	-	-
(ii) Interactive sessions were fruitful	75.00	25.00	-	-
(iii) Audio Visual Aids were beneficial	71.88	28.13	-	-
	IV SESSI	ONS WISE VETTIN	G	
	-	Parameters	_	
Session	Discussions in indivi effectively		The Session theme w addressed by the Res	
Session	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	86.21	13.79	86.96	13.04
2	79.31	20.69	86.36	13.64
3	82.76	17.24	81.82	18.18
4	75.86	24.14	82.61	17.39
5	80.00	20.00	73.91	26.09
6	89.66	10.34	91.30	8.70
7	73.33	26.67	73.91	26.09
8	76.67	23.33	72.73	27.27
	V. PRO	GRAM MATERIALS	5	
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	81.25	18.75	-	-
b. The content was updated. It reflected recent	81.25	18.75	-	-

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case laws/ current thinking/ research/					
policy in the					
discussed area					
c. The content was organized and easy to follow		87.50	12.50	-	-
		VIII. GEN	NERAL SUGGESTIO	NS	
1. Three most important learning achievements of this			s towards animal relate ed towards wildlife.	ed Acts; Case study pr	ogramme were
Programme	2.			y endangered species; uld be maintained by mo	
	3.		provided practical ap on with participants.	proach and understand	lings; 2. Very
	4.	A better underst	anding of the concept.		
	5.	laws has helped basic concepts in	me appreciate various n PCA Act and Wildlife	l ethical aspects of the laws on animal welfar Protection Act; 3. Help A Act and Wildlife Prote	re; 2. Clarity of bed clear doubts
	6.		imals from cruelty is hel	the Biology and Bio-div pful for mankind only;	
				India against animals. I d laws against cruelty to	
	8.	Participant did n	ot comment.		
	9.	Exposure to man	ny experts; how cruelty	to animals goes on; Ille	gal trade.
	10.	Release of seize	d property as per Preven	ntion of Cruelty to Anin	nal Act.
	11.		& the Prevention of Cru	some important provisionality to Animals Act. In	
	12.	Better managem	ent of case property in	of cases involving ani volving live animals; 3. cruelty inflicted upon an	Came to know
	13.	About Wildlife of slaughter hou		ntion of Cruelty to Anir	nals Act; Rules
	14.	practical problem	ms faced by trial courts	al provisions of the PC s while dealing with ca in animal rights matters	ses under these
	15.		Wildlife animals; Illeg	gal hunting punished mals.	under the law;

16. Participant did not comment.
17. 1. I came to know the burning issues of animal rights. 2. Practical & theoretical matters for usage. 3. Useful knowledge.
18. 1. Gained an overview of PCA Act from protection aspect. 2. Nuances in WLPA, 1972 vis-a-vis other criminal statutes were explained well. 3. General sensitization regarding useful animal rights and the norms for their protection also gathered.
19. 1. Sensitized in PCA Act, 1960; 2. Enlightened in Wildlife (Protection) Act; 3. Came to know about the continuing offences like poaching, animal trading, offences to animals.
20. 1. I have learnt how to deal with the matters related to custody of animals seized under the PCA Act. 2. Interrelation between the different provision of different Acts; 3. Come to know about the mandatory maintenance of SCPAs in every district.
21. 1. I got sensitized to animal rights issues; 2. Practical & theoretical implementation of the Acts; 3. Implementation of different rules & acts while dealing with case in court.
22. 1. Learning about the gravity of subject; 2. Sensitization on the subject of animal cruelty; 3. Realization of the value of wildlife and importance of protection and preservation.
23. No.
24. 1. Very easy way to understand was made by the resource persons; 2. Videos and other visuals i.e. notes picture etc. were very beneficial for us; 3. Well talented resource persons who have come all the way from other states fully prepared on their topics.
25. Provisions regarding custody of animals. Knowledge about animal rights. Offences against animals were understood.
26. Deliberation & discussion on the topic of case property animals.
27. Enhanced sensitivity and knowledge about animals.
28. Comprehensiveness, practical orientation and sensitization upon the subject on both substantive and procedural aspects.
29. 1. Codified different laws on the subject; 2. Sensitivity towards the animals.
30. 1. Could get an overall view about the PC Act and Wildlife Act; 2. The Jurisprudence aspect about animals; 3. Technique adopted by poachers.
31. 1. This topics of wildlife and cruelty to animals can't be now left untouched. 2.Whole society needs to be involved in the programme.
32. 1. The knowledge as learnt can be used in cases; 2. The grey areas in the law were removed 3. More gathering of practical aspect.

Which part of the	1.	Case Law study.
Programme did you find most useful and	2.	Slaughtering house.
why	3.	Participant did not comment.
	4.	Discussion on Wildlife Protection Act by Mr. Raj Panjwani.
	5.	The discussion on ownership and liability under the PCA Act has helped us. Further, the discussion on SCPA has helped us to understand how to treat the animals under this law.
	6.	Session 8: Animals as Property- Ownership and Liability- taken by Ms. Gauri Maulekhi was so good and useful, I understood what is going on in slaughter houses, why it must be regularized by some rules.
	7.	Investigation of crime; Visual aspects reflecting the real picture of slaughter; Discussion of case study & interpretation of sections.
	8.	Participant did not comment.
	9.	Hunting, Poaching – Illegal trade; Investigation in crime- because we never know how terrorists are gaining money for their acts.
	10.	Case law discussions.
	11.	The PCA Act 1960- Understanding cruelty- because it is need of time to stop cruelty to animals. It is necessary to create awareness of legal provisions among society.
	12.	Management of the case property was of a great help as it is very useful in the daily working of the court.
	13.	Cognizance and penalty under the Wildlife Act. Since it is a special arrangement.
	14.	Session 8: Animals as Property- Ownership and Liability- This sessions was conducted wonderfully.
		Importance of Wildlife investigation to combat organized wildlife crimes. Session 8: Animals as Property - Ownership and Liability- because I have dealt with such type of cases at my previous service place.
	17.	Case Studies.
	18.	Session 7: Case Studies and Overview of Animal Welfare Related Cases- and powers of courts were explained besides the co-relation between WLPA, CrPC & IPC (S.428 & S.429) was most useful.
	19.	Ms. Gauri Maulekhi; Mr. Sumanth Bindumadhav, Mr. Samir Sinha- They imparted practical knowledge.
	20.	Session 1: Jurisprudence and Ethics of Animal Welfare: Approaches to Legal Reform; Session 8: Animals as Property- Ownership and Liability- I have been posted in a District which is situated at Indo-Bangladesh Border where PCA

	Act offences are often committed. Now I have better skills to deal with these matters.
	21. Case laws & practical examples were used during the sessions.
	22. Sessions of Mr. Raj Panjwani, as he discussed the topic in very clear manner and also discussed relevant sections of the Act.
	23. No.
	24. Every sessions was very useful and beneficial.
	25. Sessions on animal welfare.
	26. Jurisprudence and ethics of animal welfare- because these topics are normally read, during the court time.
	27. Session by Ms. Gauri Maulekhi.
	28. The case studies and visual displays of the case studies.
	29. Session 7: Case Studies and Overview of Animal Welfare Related Cases; - as it relates directly to our work; Session 8: Animals as Property- Ownership and Liability - as it gave insights into the cruelty meted out to animals.
	30. Jurisprudence and ethics of animal welfare.
	31. Session by Mr. Raj Panjwani was lucid.
	32. Every part of the programme was most useful.
3. Which part of the Programme did you	1. None.
find least useful and why	2. None.
wity	3. Participant did not comment.
	4. The Session dealing with slaughter houses.
	5. Participant did not comment.
	6. Participant did not comment.
	7. Participant did not comment.
	8. Nil
	9. Participant did not comment.
	10. No.
	11. Session 1: Jurisprudence and Ethics of Animal Welfare: Approaches to Legal <i>Reform</i> -because we know religious importance of animal & its history that is how it relates with religious basis in India.

	12. Some aspects of Wildlife Protection Act as I do not deal with cases concerning this Act but overall it was very thought provoking.
	13. No
	14. Participant did not comment.
	15. Session 8: Animals as Property- Ownership and Liability- Ms. Gauri Maulekhi.
	16. Session 4: Wildlife Protection Act, 1972: Purpose Interpretation.
	17. Participant did not comment.
	18. <i>Session 5: Illegal Poaching and Hunting: An emerging threat</i> - wherein different types of animals being traded was explained as same appears to be not much relevant, vis-à-vis, the role of magistrates in protection of wildlife.
	19. Mr. Raj Panjwani – he dealt with revision only.
	20. Participant did not comment.
	21. Bare section reading.
	22. All sessions of the programme were very useful.
	23. No.
	24. Participant did not comment.
	25. Whole Programme was good.
	26. Every part of programme was useful.
	27. Nothing.
	28. None as such.
	29. Participant did not comment.
	30. Participant did not comment.31. Every part of the programme was useful.
	32. The part of discussion within book.
4. Kindly make any suggestions you may	1. Already effective.
have on how NJA may serve you better and	2. More video clips should be displayed.
make its programmes more effective	3. Participant did not comment.
	4. Participant did not comment.
	5. Participant did not comment.
	6. Everything seems to be perfect.
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7. Group discussion would be useful.
8. Participant did not comment.
9. Excellent totally; Sir give more chances to Probationary Junior Civil Judges of each state for one week training.
10. Recent judgements of Apex Court may be cited on the topic dealt.
11. No.
12. It is humbly submitted that please intimate the schedule of the programme at least 10 days in advance so that participant can make arrangements in time.
13. To enrich the knowledge on the practical aspect and sentencing policy with august resource persons.
14. Participant did not comment.
15. Subject of animal preservation is very useful and must be taught in SJAs. Appreciation of Evidence part should be included in this subject.
16. No suggestion.
17. Nothing.
18. Programme on certain aspect of criminal law i.e. Cyber-crime etc. for magistrate may please be designed.
19. Resource persons find that their given time is less. So number of resource persons may be reduced.
20. Participant did not comment.
21. Power point presentations for all session alongwith giving sufficient time for us to ask questions in sessions.
22. I found everything better than my expectation, only suggestion is to continue with the same idea and arrangements.
23. No.
24. Interactions with the other judges of the different states every time makes us learn more and this job of NJA certainly will be very effective in future also.
25. Appreciation of evidence can be included as a session.
26. A separate session for interaction of each participant, during the programme or in the last day of programme.
27. No
28. By increasing the duration of the workshops for at least about 5 to 7 days to accommodate cases and case studies.

29. Get the participant judges to give a brief outlook on the subject in their areas.
30. Participant did not comment.
31. The programme material should be made available in the website for the participants prior to their arrival in the academy.
32. At least 5 days of training should be held.